



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SREE NARAYANA COLLEGE

- Name of the Head of the institution **Dr K AJAYAKUMAR**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04972731085**
- Mobile no **9447438787**
- Registered e-mail **sncollegekannur@gmail.com**
- Alternate e-mail **drajayan67@gmail.com**
- Address **THOTTADA PO KANNUR-670007**
- City/Town **KANNUR**
- State/UT **KERALA**
- Pin Code **670007**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **KANNUR UNIVERSITY, KERALA**
- Name of the IQAC Coordinator **DR KP PRASANTH**
- Phone No. **04972731085**
- Alternate phone No. **9447853914**
- Mobile **9447715628**
- IQAC e-mail address **sncollegekannur@gmail.com**
- Alternate Email address **snckiqac@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://sncollegekannur.ac.in/aqar.php>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://sncollegekannur.ac.in/academic-calender.php>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.32</b>	<b>2011</b>	<b>30/11/2011</b>	<b>29/11/2016</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.04</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>

**6. Date of Establishment of IQAC** **01/06/2011**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Energy Management Centre Kerala</b>	<b>URJAKIRAN</b>	<b>CED/EMC</b>	<b>2021-22</b>	<b>28000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

ALUMNI sponsored helping hand scholarship distribution Organised Online Art fest of the College. Proposal submitted for DST-STAR COLLEGE scheme Workshop on LMS etlab. Constituted a Covid-19 Co-ordination committee in the college to ensure that Covid-19 protocols are strictly maintained in the college campus. Internal Complaint Cell (ICC) was constituted in the College Constituted Gender Justice Forum in the college campus Orientation Programme for First year students Campus cleaning as a part of Swatchatha Pakhoda activity Digital Locker registration Rain Water Harvesting unit (Catch the Rain Campaign of MHRD) Focus seminar series of IQAC, an interdisciplinary seminar funded by PTA Career expo-2022 was conducted on 19-03-2022.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Formation of innovation council (IIC-MHRD)	College registered in Institution Innovation Council
Green audits and energy audits	Initial steps Green audits and energy audit have done
Establishment of consultancy services	Most of the departments started consultancy services
Add on/Certificate Courses	Add on/Certificate Courses stated by few departments
Catch the Rain Campaign of MHRD	Rain Water Harvesting unit was inaugurated
Career expo-2022	Placement Recruitment Drive conducted
Internal Complaint Cell (ICC)	constituted Internal Complaint Cell (ICC)
Gender Justice Forum	constituted Gender Justice Forum

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	14/02/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>SREE NARAYANA COLLEGE</b>
• Name of the Head of the institution	<b>Dr K AJAYAKUMAR</b>
• Designation	<b>Principal</b>
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• Pin Code	<b>670007</b>
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
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<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
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<p>ALUMNI sponsored helping hand scholarship distribution Organised Online Art fest of the College. Proposal submitted for DST-STAR COLLEGE scheme Workshop on LMS etlab. Constituted a Covid-19 Co-ordination committee in the college to ensure that Covid-19 protocols are strictly maintained in the college campus. Internal Complaint Cell (ICC) was constituted in the College Constituted Gender Justice Forum in the college campus Orientation Programme for First year students Campus cleaning as a part of Swatchatha Pakhoda activity Digital Locker registration Rain Water Harvesting unit (Catch the Rain Campaign of MHRD) Focus seminar series of IQAC, an interdisciplinary seminar funded by PTA Career expo-2022 was conducted on 19-03-2022.</p>		
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Yes

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Name	Date of meeting(s)
College Council	14/02/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	03/03/2023

**15. Multidisciplinary / interdisciplinary**

The multidisciplinary approach to learning helps the students to explore the different courses or curricula offered by different departments so that education becomes more globalized. The open course in the fifth semester is an interdisciplinary approach to learning. Each department offers an open course in their



discipline and students can choose their open course subject based on their interests. Complementary elective courses of all departments are designed purely on the basis of creating inter-disciplinarily or multi-disciplinarily. The common course in English, Malayalam, and Hindi gives due importance to the multidisciplinary approach by including gender neutrality, human values, secularism, and sustainable development topics in their syllabus. The 'focus multidisciplinary seminar series' is another effort from PTA and IQAC of SN college Kannur to globalize the teaching-learning process by incorporating an interdisciplinary approach in academic sessions.

#### **16.Academic bank of credits (ABC):**

Currently, the College is following Kannur University Curriculum and Syllabus. University is in the initial stage of implementation of the Academic Bank of Credits in the affiliated colleges.

#### **17.Skill development:**

The college has many programs which are meant to develop the skills of students. Additional Skill Acquisition Programme (ASAP) is an undertaking by the Department of Collegiate Education, Govt. of Kerala which is implemented in the College to enhance the employability skill and linguistic skills of students. The Department of Chemistry of SN College conducted a workshop on Hand Sanitizer synthesis for college students. The classes were also given to Municipality health workers and Kudumbasree units. Department of Malayalam, English, and Hindi offered linguistic skill courses during the Covid lockdown period.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Students are offered papers in Indian literature and also regional literature in translations. This is intended to inculcate in students a better understanding of Indian literature, culture and art. Translations of regional literature help the students to garner idea about the cultural evolution of the state and critically examine the features of its evolution. They are inducted to the life and works of renaissance leaders and major events in the cultural history of Kerala. Not only indigenous literature, papers facilitating the formation of a social being sensitive to all forms of life and cultures through English language and cultural studies are also offered to students.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Sree Narayana College Kannur gives priority to the attainment of Course and Programme Outcomes for all the courses offered by the college. The program outcome of each course is clearly mentioned in the syllabus of the course. The monitoring of the same is done by the Principal in the meeting of the Academic Monitoring Committee (AMC) in the presence of teachers and the IQAC Co-ordinator. Before the beginning of each course, the Programme and Course Outcomes are introduced to the students. The faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc. to the students. The program outcomes are initially analyzed by the teacher itself at the end of each term. Internal examinations and continuous evaluation tests are conducted by teachers for the same. Based on the performance of students in the examinations the students are grouped as slow learners, advanced learners, and medium learners. An appropriate teaching methodology will be adopted for each category of learners. Remedial teaching and extra classes will be given for slow learners and project-based inquiry teaching will be given for advanced learners.

**20.Distance education/online education:**

SN College Kannur is one of the best distant study centers of Indira Gandhi Open University (IGNOU). Around 3000 students depend on this center for their learning process. The college also offers the distant learning center facility of Calicut University and Kannur University.

**Extended Profile****1.Programme**

1.1 613

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 2443

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1400

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3

606

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

57

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

0

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>613</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>2443</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1400</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	<b>606</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>57</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

<b>4.Institution</b>	
4.1	70
Total number of Classrooms and Seminar halls	
4.2	30
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	130
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the Kannur University syllabus. Teachers have direct involvement in the syllabus from its incubation stage as most of the teachers are Board of Studies members. The college prepares an academic calendar every year. The college has a well established learning management system (LMS) called etlab through which online classes, attendance, Online exams were conducted during the post pandemic-covid-19 period. The Academic Monitoring Committee (AMC) was established in college during 2021-22 academic year. AMC constantly monitor the academic performance of each department by conducting academic auditing meetings. The research output of our faculty and research students has stood us in good stead during the last few years due to the constant encouragement from IQAC. There are exceptionally good researchers among the faculty who substantially promote and sustain research activities in their respective departments like Zoology, Chemistry, Botany, English, Commerce and Physical education. The geographical location and

proximity to the district headquarters are of great advantage for conducting classes of IGNOU, Distance Education, PSC, CA exams and almost all competitive exams. Championship victories in sports and games have been a hallmark of the college for many decades. NCC has international and national achievements through participation in Youth Exchange Programmes abroad and in Republic Day Parade. Vibrant and socially dedicated NSS volunteers have contributed immensely to the name and fame of the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college IQAC prepares an academic Calander for each academic year based on the academic schedule of Kannur University.
- The college has an Academic Monitoring Committee (AMC) to monitor the academic activity of the institution.
- The College council and AMC will decide the schedule for the conduct of Continuous Internal Evaluation based on the academic calendar of the college.
- The Internal Examination Committee will take the initiative for the smooth conduction of the Examinations.
- Finally, the AMC and IQAC will discuss the performance of the students and remedial measures will be suggested.
- The Remedial committee will conduct remedial classes for the slow learners and special programs will be arranged for outstanding learners

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution**

A. All of the above

**participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

189

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sree Narayana College Kannur integrates cross-cutting issues in its course and curriculum, which aims to inculcate Human values, Gender equality, sustainability and professional ethics. Department of Economics offers Environmental economics in PG and UG syllabus. They also offer project-oriented curriculum in PG and UG courses to enhance the professional capability of students. Department of commerce and management studies also offer blended curriculum and environmental related paper in their course. Department of Malayalam, English and History department offer gender equality, Human values and environmental subjects. The Department of chemistry have detailed syllabus on environmental protection, sustainable development and professional ethics. other science departments also offer papers related to this.



File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

710

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

D. Any 1 of the above

<b>institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="https://sncollegekannur.ac.in/feedback.php">https://sncollegekannur.ac.in/feedback.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://sncollegekannur.ac.in/feedback.php">https://sncollegekannur.ac.in/feedback.php</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>790</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

576

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a well-structured Academic Monitoring Committee (AMC) to evaluate the academic activities of each department. The college also has an Internal Examination Committee to monitor and schedule the internal examinations and Model examinations for the students. Each department analyses the performance of students based on these examinations in addition to the class tests conducted by teachers for each course. based on the performance of the students in these examinations, the results will be discussed in the AMC meeting. Remedial coaching and different teaching methodology will be provided for slow learners. The programs provided for advanced learners include a project-oriented blended mode of learning. Appropriate teaching methods based on ICT tools are offered frequently for both advanced and slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2443	57

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Arts and Commerce Department offers role plays, project report preparation, data collection, and industry visit as experimental learning; brainstorming and group discussions as participative learning, and case studies in the problem-solving methods. Science departments mainly offer project-oriented curricula to inculcate experimental and participative learning. Field visits and seminars to promote participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In 2021-22 all the teachers used ICT tools partially in their teaching-learning process due to lock down. The unprecedented Covid-19 situation shifted the mode of teaching to online mode. IQAC formulated a workshop on 'online teaching tools' for college teachers. This year teachers mainly recorded their classes via screencast omatic, OBS studio and shared the same to students via youtube and MOODLE platform or via 'etlab', LMS introduced at SN College Kannur. The live classes were conducted by the teachers through google meet or Zoom platform. Etlab is a wonderful platform for the overall monitoring of the student's performance and also for online teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

**2.4.3.1 - Total experience of full-time teachers**

685

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous internal and external evaluation is integral in maintaining the performance of the students. Academic Calendar: Internal activities are scheduled and integrated with the general activities, detailed in the college calendar and prepared in accordance with the University calendar. This is distributed to the students at the beginning of the academic year. Course syllabus and scheme of internal evaluation is informed to the students of each course. An Internal Examination Cell is constituted in the college which ensures the proper and timely conduct of internal exams by scheduling, organizing and conducting two centrally monitored internal tests. Papers are valued and distributed on time as scheduled.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal marks of the various components are consolidated paper-wise and displayed on the noticeboard. Students absent on the days of exams for genuine reasons are given another chance by the respective teachers. Assignments, Seminars, Viva-voce, and Attendance, are the other requirements suggested by the University for Internal Evaluation. PTA meetings are held regularly to communicate the students' progress and plan for improvement in the future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome (PO) and course outcome (CO) are integral segments of the curriculum. In strict accordance with the objectives of outcome-based education, the program outcomes and course outcomes are framed by the Board of Studies members which includes subject experts from various institutions. It is further reviewed and discussed in the University academic council. The final sanctioning of the proposed outcome objectives will be done by the university senate and university syndicate. PO and CO are incorporated into the syllabus so that the students will get an idea of what they accomplish at the end of the program.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sncollegekannur.ac.in/programme-outcomes.php">https://sncollegekannur.ac.in/programme-outcomes.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Sree Narayana College, Kannur, executes an academic programme which clearly reflects the outcome and assures that the students are equipped with the expected skills, abilities, knowledge and values at the end of the programme. HODs and faculty members of each programme will illustrate the Programme outcomes to the enrolled students through orientation classes. The faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc. to the students. The individual course outcomes are analyzed by the tutors at the end of each

term. Internal examinations and continuous evaluation tests are conducted by teachers for the same. Based on the performance of students in the examinations the students are grouped as slow learners, advanced learners, and medium learners. An appropriate teaching methodology will be adopted for each category of learners. Remedial teaching and extra classes will be given for slow learners and project-based inquiry teaching will be given for advanced learners. The monitoring of the same will be done by the Principal in recurring department-level meetings of the Academic Monitoring Committee (AMC) in the presence of teachers and the IQAC Co-ordinator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sncollegekannur.ac.in/programme-outcomes.php">https://sncollegekannur.ac.in/programme-outcomes.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

536

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sncollegekannur.ac.in/feedback.php>



RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
19	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
NIL	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for incubation of innovative ideas, research project, research related activities like research methodology, workshop and IPR and transfer of knowledge. There are five research departments in the college and 19 research guides. All the faculty members are authorised to take up research activities with existing faculties. The institution has research promotion council and this body motivated the faculty members and students to pursue research activities and promote MoU with other institutions for collaborative research, research projects and for consultancy. The institution entrepreneurship development club which is involved in entrepreneurship initiatives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts several extension activities in the neighborhood communities for promoting students to develop social responsibility for their holistic development. College has NSS, NCC, nature club, bhoomithra sena, department level science clubs which undertakes various extension activities in addition to regular NSS activities in the campus, NSS organises 7 day special camp in remote villages and volunteers conduct various social activities like cleaning, road development, awareness programmes, tree plantation, medical camps, blood donation camp, plastic eradication, etc. NCC units of our college organises various extension activities like swach bharrath, abhiyan, national integrity programmes, blood donation camps. Bhoomithra sena, health club, nature club and other science clubs conduct programmes on environmental issues, personal health, tree plantation, water quality testing, awareness programmes, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

44

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

200

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
NIL	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
1	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College has 23.24 acres of land in its possession. The College offers adequate infrastructure facilities for curricular and extracurricular activities. Teaching-Learning facilities	

include 51 class rooms, 6 BSc laboratories, 3 MSc laboratories, 4 Research laboratories, 4 computer labs, 3 IT enabled seminar halls, an IT enabled auditorium, video conference room with ultra-HD 4K camera, speakerphone with full duplex microphone array and 49" full HD display, 14 department staff rooms, Central library and Department libraries. Out of the 51 class rooms, 7 class rooms are smart class rooms and 8 class rooms are ICT enabled class rooms. With the increase in new academic courses, the College has undertaken several steps for the enhancement of infrastructure, including laboratory and library facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sncollegekannur.ac.in/academic-facility.php">https://www.sncollegekannur.ac.in/academic-facility.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The record of achievements of the Department of Physical Education forms one of the big strength of the college through the last five decades. The college has been consistently and progressively maintaining and bettering its track record in the field of sports and games at both intercollegiate and interuniversity levels by producing a number of achievers at state and national events. This has stood the college in good stead during the last several decades.

#### Facility

No.

Description

Facilities for Sports, Indoor and Outdoor games

Football Field

1

100m X 70m outdoor Football and Hockey Field, established in 1970

Basket ball Court

1

Well furnished 32m X 18m outdoor Basket ball court near the college main gate, established in 2013

Shuttle badminton Court

1

18m X 10m indoor shuttle badminton court inside college auditorium, established in 2001

Ball badminton Court

1

28m X 12m Ball badminton court near the college main gate, established in 2013

Table Tennis Arena

2

One Table tennis arena in college auditorium and the other is near to Physical education department established in 2000

Wrestling Arena

1

Indoor Wrestling arena of area 64m<sup>2</sup>, with 40 numbers of wrestling mattresses, established in 2000

Gymnasium

1

Gymnasium of area 64m<sup>2</sup> with all kinds of weight training equipments, established in 2014

Rest room for girls

1



Rest room for girls with attached toilet of area 28m<sup>2</sup> near Physical education department

Indoor Stadium

1

UGC funded indoor stadium of size 36mX24mX12.5m, just behind the Commerce block of College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sncollegekannur.ac.in/sports.php">https://www.sncollegekannur.ac.in/sports.php</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sncollegekannur.ac.in/academic-facility.php">https://www.sncollegekannur.ac.in/academic-facility.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

49.78383

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The computerized Central Library caters to the needs of the entire student community, research scholars and staff (both Teaching and Non-Teaching) of the college. The General library is housed in a separate block with an approximate build up area of 3840 sq. ft spread over two floors of the Jubilee Building of the college. The ground floor houses the general library section and reference and reading room are accommodated in the first floor. The library functions from 9 am to 5 pm on all working days, including Saturdays and also during vacations.

The library possesses a rich collection of 50551 books, 12 journals and 40 periodicals/dailies, kept in an organised manner and displayed in the library. It also has a video library of NPTEL courses having a total capacity of 8 TB. The library also stores bound columns of Journals and CDs. The library also has a separate collection of books for competitive examinations.

All the functions of the library have been automated using the Grandha Soft developed by Grandha Associates, Pathanamthitta since 2011.

The college subscribe to National Library and Information Services Infrastructure for Scholarly Content (N-LIST) of INFLIBNET with access to more than 6000 e-journals including the current issues with almost 10 years back files and more than 200000 e-books.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.sncollegekannur.ac.in/library.php">https://www.sncollegekannur.ac.in/library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.3**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**83**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a facility of four computer centres with 120 computers having fibre optic 30MBPS internet connectivity and LAN facility. Computer labs are also providing the printer and scanner facilities, to the meet the requirements of the entire college community. Computer assistant helps the students and staff for availing these services. The computerized central Library is well equipped with five computers having internet connectivity. In addition, all the Departmental staff rooms are provided with computers including the internet facility, printers and scanners. For ICT enabled teaching, the institution provides Smart boards, LCD projectors, Over Head Projectors & computer facilities. Audio visual aids are also used in the teaching process. In addition, seminar halls are frequently used for the teaching/learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sncollegekannur.ac.in/computer-lab.php">https://www.sncollegekannur.ac.in/computer-lab.php</a>

#### 4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.56038

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In the college, there is a system of decentralized management upkeep and maintenance. Institution has a planning board and buildings and infrastructure committee to take care the maintenance and development of infrastructural facilities of the college. Library is looked after by a library committee comprised of Principal and senior faculty members drawn from Arts, Science and Commerce Departments. Whenever the funds are released from PD accounts, UGC funds, management funds or PTA funds, the College Council is convened and particulars regarding fund allocation are conveyed to all Heads of Departments and Council members. Library funds are allocated by considering the status of the departments, namely research, post graduate and under graduate departments. Heads of Departments are intimated by the Librarian about the requirement of journals and in response the Heads of Departments put up request for journals and books annually.

The purchase and maintenance of lab equipments is done by the purchase committee with the approval of planning board. The regular accounts are maintained by the Head Accountant under the supervision of Superintendent and Principal.

Sports complex is decentralized, utilized and maintained by physical education department with the support from Management and PTA.

The maintenance of computers is done with support from PTA, Management and UGC. Annual maintenance contract with the suppliers ensures the proper maintenance of the computers.

Director Boards are constituted for the proper functioning of the Cooperative Stores and Staff credit Bank of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.sncollegekannur.ac.in/infrast-structure-maintenance-procedure.php">https://www.sncollegekannur.ac.in/infrast-structure-maintenance-procedure.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1410

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

95

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.sncollegekannur.ac.in/clubs-committees.php">https://www.sncollegekannur.ac.in/clubs-committees.php</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

500

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

500

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

19



File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

250

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

234

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

All the student activities, cultural, co curricular and sports and games are directly or indirectly organised and executed under the leadership of the college union that functions with three staff advisors: The College Union conducts the annual Fine Arts Fest for both stage and off stage items and it is from this Fest that the cream of the college talent is discovered and selected to represent the college at the Kannur University Intercollegiate Union Arts Fest which is held at a central location outside the college campus decided upon by the University Union. Another major activity of the College Union is the consolidation of the best creative works of the students and publication of the same in the annually released college magazine. Besides these the College Union hosts government sponsored or University sponsored special programmes with special invitees and guests for women empowerment of cultural enrichment. All the 12 Associations host at least three department events under the leadership of the Association Secretaries. All these proactively controlled and monitored by the elected student representatives with support and guidance from the respective departmental faculty members. All sports and games related activities are coordinated by the General Captain

with ample support from the faculty of Physical Education. There are student nominees in the Anti Ragging Committee, Anti Ragging Squad, Discipline Committee (special invitees) and Anti Women Harassment Cell.

File Description	Documents
Paste link for additional information	<a href="https://www.sncollegekannur.ac.in/college-union.php">https://www.sncollegekannur.ac.in/college-union.php</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

89

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has three registered alumni associations having 2500 enrolled alumni. (SN Alumni, SN mates and Physics alumni). Apart from these 3 alumni, all departments have separate alumni associations. The college alumni regularly conduct several programmes inside and outside the campus. These include seminar series, campus cleaning programmes etc. The SN Alumni also provide endowments for the best performing students in academics, arts and sports. The alumni also offer financial support to economically backward students. Many of the alumni

used to visit campus deliver lectures in the area of their expertise. The alumni associated with various departments interact with the faculty of the department and provide accessories as per the requirements of the department. The alumni positioned in different research institutes provides facilities for research work for students and teachers of the department.

The SN alumni contributed whole heartedly for the completion of SN indoor stadium, Green House of Botany department and other greening activities of the campus.

During the pandemic the alumni extended its service by providing health gears like sanitizers, masks and awareness campaigns were conducted by various alumni associations.

File Description	Documents
Paste link for additional information	<a href="https://www.sncollegekannur.ac.in/alumni.php">https://www.sncollegekannur.ac.in/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

'The Vision of the college, 'Enlightenment through Education; Strength through organisation' has been adhered to by imparting knowledge to various sections of society, giving prime importance to the socially, economically backward communities and minorities of North Malabar. The vision of the great sage Sree Narayana Guru after whom the college is christened, upholds the notion of the reformation of the backward communities which had been strictly followed by the college since its inception. The college gives added reservation to backward

community, especially 'Thiyya' community at both UG and PG levels of admission. Scholarships are given to students based on their merit and means. The main aim of the institution is to bring such backward communities to the mainstream. Through such inclusive, value-based education, the institution enables them to achieve academic excellence and empowerment which ultimately, may lead to socio-economic equality.

File Description	Documents
Paste link for additional information	<a href="https://sncollegekannur.ac.in/">https://sncollegekannur.ac.in/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a hierarchy of micro-level management for the planning and execution of academic and non-academic programmes. The college follows a decentralised system, where everyone has important roles, right from the Convenor of the Regional Development Council (RDC), who is in charge of the overall management of the college, to the student union. This ensures participative and collaborative management that has been effectively implemented through the years. The RDC does not interfere in the day-to-day functioning of the college. The staff council is the supreme decision-making body. It is adequately supported by the IQAC, Research Promotion Cell, PTA and The College has a hierarchy of micro-level management for the planning and execution of academic and non-academic programmes. The college follows a decentralised system, where everyone has important roles, right from the Convenor of the Regional Development Council (RDC), who is in charge of the overall management of the college, to the student union. The staff council is the supreme decision-making body. It is adequately supported by the IQAC, Research Promotion Cell, PTA and the Student Union. An Academic Development Committee comprising of the research guides, heads of departments and academically brilliant student representatives from each department meets on a regular basis under the aegis of IQAC to give consent and monitor the innovative academic programmes, seminars, workshops and all value-added training modules. The various committees and clubs for all the co-curricular and extracurricular activities report to the IQAC about the achievements in various fields.

File Description	Documents
Paste link for additional information	<a href="https://sncollegekannur.ac.in/college-management.php">https://sncollegekannur.ac.in/college-management.php</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. **Teaching and Learning:** Frequent examinations are conducted at class level that give confidence to the students in general. Class seminars are frequently conducted and assignments are given to all students on a regular basis. Most of the teachers use ICT oriented methods in teaching. Many departments use online educational platforms like MOOCs, LMS etc. for effective teaching.

2. **Research:** A Research Promotion Cell (RPC) functions in the college. The cell promotes research related programmes like seminars , presentations and publication of research articles in both sciences and humanities.

3. **Library, ICT and Physical Infrastructure / Instrumentation.**The library books are purchased commonly as per department requirements supervised by the Library Committee that is functioning in the college. The Library is fully automated with WEB OPAC. INFLIBNET and NTPL. Study materials of 4 Tb are available in the library.

4. **Human Resource Management:** The institution has a mechanism to monitor and streamline the educational programmes offered by the college, student performances, teaching innovations and teachers' responsibilities. Extracurricular, co-curricular activities, programmes of various clubs and forums there is a teacher coordinator or a group of teachers under one teacher-convenor. Admission to UG and PG programmes are done through the Single Window System of Kannur University.

5. **Curriculum Development.**The various Boards of Studies of Kannur University comprise of a large number of teachers from this college. Almost all departments have one or more faculty

each serving as Member of BoS of the University.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows a decentralised mode in governance . ThePrincipal is the executive head of the college. Vice-principal discharges the duty of the head of the institution in his absence. The College council takes a decisive role in administrative, developmental and financial activities of the college. The principal is assisted bydepartmental heads,the IQAC,Staff Council,AcademicCommittees,Librarian, administrative and support staff to carryout both academic and administrative affairs in the college. Everyyear, committees and cells are formed , with staff and student representatives as members, whose role is to maintain the over all student- centric atmosphere of academic/ extra curricular pursuits in the institution. there is an antiragging committee,womens' anti-harassment cell, grievance redressal committee and Internal Complaints cell among others. The purchase committee and maintenance committee oversee the purchases, maintenance and repairs. The service rules and the promotions are in accordancewith Kannur University rules and Kerala Government rule

File Description	Documents
Paste link for additional information	<a href="https://sncollegekannur.ac.in/rules-regulations.php">https://sncollegekannur.ac.in/rules-regulations.php</a>
Link to Organogram of the institution webpage	<a href="https://sncollegekannur.ac.in/about-college.php">https://sncollegekannur.ac.in/about-college.php</a>
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
ERP (Enterprise Resource Planning)Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Several welfare measures have been implemented to support teaching and non- teaching staff besides providing regular salary along with admissible increments. Staff Cooperative Society is operating to support teaching and support staff. The college has a well equipped Indoor stadiumGymnasium and Basketballcourt .Faculty enhancement programmes are conducted .The institution motivates the faculty to function in the capacity of resource persons in various institutions within and without the state. Teaching staff are encouraged to attend orientation, refresher ,short term courses and FDP to enhance their academic contributions. Professional development courses are conducted for administrative staff to upgrade their technical know- how. The college encourages teaching staff to pursue doctoral and post doctoral studies. The Ph D awardees are felicitated in the Staff Club programmes and motivated to achieve more in their academic profile.Timely sanction of PF loans as per GOI rules is granted.Salary advance is given for guest staff members. Refreshments are given during working hours for administrative staff. Subsidised uniform is provided to security staff.</p>	



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

74

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution monitors the performance appraisal system through the submission of API (Academic Performance Indicator) of the teaching staff. The AMC is conducted every month with the

same aim. The API reflects the details of refresher / orientation courses/ workshops etc. that the teacher has attended during a particular period as it is deemed mandatory for promotion to the next grade. The teaching performance is assessed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The Principal and IQAC then grade the teachers on the overall report and recommends higher authorities for further necessary action. The API is sought at every step of upgradation or the next promotion. Academic Monitoring Committee (AMC) meets every month to review and discuss feed back from the students to enhance the academic activities. Relevant measures are taken accordingly. The non-teaching staff is promoted as per the rules and regulations of the Government of Kerala after joining the department as per service rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year the Auditor General's (AGs) audit is conducted in the college. Scrutiny and verification of the utilisation details of the UG funds, verification of the service books of the teaching faculty, salary fixation, teachers' increment and all such income and money received from the government are thoroughly inspected. Deputy Director of Collegiate Education, Calicut conducts audits on a regular basis. Deputy DCE conducts audit on the pension benefits of the retiring and retired teachers. They also scrupulously verify the service books of the teaching faculty, their attendance, salary acquittance, cash receipt voucher and cash book. The College Management, SN Trusts, Kollam is the internal audit conducting agency. They check and conduct audits on all the funds dispersed by the management. Women's hostel accounts and all the day to day expenses for running the college are audited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds from Stakeholders, non-government bodies, individuals, alumni and PTA funds are used for conducting programs for the students and giving awards and scholarships to the meritorious as well as under privileged students of the college. Provide financial support to conduct seminars and other academic activities. Help to augment the infrastructural facilities of the college such as rest rooms, renovation of the seminar hall, auditorium etc. The construction of College Indoor Stadium was in progress during this period. The Rain water harvesting plant is initiated with financial support from MP Fund. Received financial support from Management to conduct sports and cultural activities. The remuneration of supplementary staff (sanitation staff, computer assistant) is met from the management fund. The College Council and the IQAC, monitors the mobilisation of funds and makes sure that the funds are spent for the purpose for which they have been allocated. The Purchase Committee takes care that purchases are done properly and in accordance with the rules. The College Council takes a review of the mobilisation of

funds and the utilisation of these sources periodically in their meetings. Regular external audits from the government make sure that the mobilisation of the resources is being done properly

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the roles and responsibilities carried out by IQAC: To coordinate the distribution of information on various quality parameters of higher education. To coordinate the documentation of the various programmes / activities leading to quality improvement. To coordinate the timely and efficient execution of the decision of IQAC committee and assure the quality-related activities of the institution. IQAC has initiated the following strategies to make teaching learning methods more effective in continuation of the handicaps caused by the pandemic. Introduced a host of interactive and collaborative tools for an uninterrupted curriculum delivery for student centric learning. The college continued to utilise the LMS Etlab in a parallel manner even after the pandemic for engaging classes, video/audio lectures , assignment submissions and feedback submission. A series of interactive activities like assignments, powerpoint presentations, group discussions, webinars, special lectures etc, supplemented offline classes to augment the learning activities of the students. Apart from Google Meet, E-mails and WhatsApp groups of faculty, students, and parents enhance their involvement in college activities. PTA meetings continued to be conducted in online mode. Extension activities: The NCC and NSS units conducted various interactive activities to promote environmental consciousness. Engaged Students in social awareness and community development activities to make them socially responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC took up the initiative of beginning the online mode of education in college during the pandemic which continued even afterwards Students were encouraged to utilize the fully automated library facility providing a large collection of e-resources through Inflibnet and OPAC. Apart from Google meet, Zoom, Telegram etc. , the LMS Etlab was introduced to streamline the teaching learning process. Interactive activities like group discussion, group presentations, webinars, quiz, and internal exams were conducted and evaluated efficiently. The Academic Monitoring Committee reviewed the academic process regularly. The AMC and the faculty discussed issues related to students' learning process like students' stress and counselling sessions were organised. PTA meetings of each semester were conducted online to discuss similar matters along with the academic progress of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**C. Any 2 of the above**

**initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sncollegekannur.ac.in/nirf.php">https://sncollegekannur.ac.in/nirf.php</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sree Narayana college is committed to the cause of gender equity. For inculcating gender equity sensitisation and equip the students with the ideas of gender equality the college organised various programmes. In the college more than 70% of the students are girl students, for their welfare and development two important clubs Women's studies and Welfare unit and Anti-Women Harassment Cell are functioning in the college. Gender Justice Forum was constituted in the college as per the IQAC decision on 23-06-2021. These clubs promote the values of gender equality among the students. We recognise gender as a spectrum rather than a binary. We recognise the marginalisation of women from the socio-economic and political sphere and the reluctance to acknowledge individuals beyond socially constructed binaries. We promote our students to behave gender neutrally and to create an environment where individuals can unreservedly question, explore and embrace their gender identity. We regularly organise various programmes for strengthening gender equity in the college. We follow the guidelines of the centre and state governments and also follow the instructions of UGC for promoting gender equality. The college has constituted a mandatory body i.e. Internal

Complaints Committee (ICC) under the recommendation of UGC. It is a regulatory body to check and enquires about the problems of gender discrimination.

File Description	Documents
Annual gender sensitization action plan	<p><u>We practice to bring a positive change in the attitude and support equity among genders within the institute and in our outreach Annual gender sensitization plan is as follows: Objective: To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. Promoting activities related to health, nutrition, self-defence and entrepreneurship among the female students. • Conduct workshops related to cybercrime, safety and security in hotels and career enhancement for female students. • Provide professional counselling to the students. • Guidance regarding the financial investment for students and staff. • Conduct workshops that promote diversity and gendersensitive communication for students and staff alike. • Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues. • Formation of Women Studies and Welfare Unit • Formation of Anti Women Harassment cell • Conducting regular awareness-raising activities among students and staff • Balanced gender quota while recruitment. • Student's code of conduct that promotes gender parity at the governance level.</u></p>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><b>Nil</b></p>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

**B. Any 3 of the above**



conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED  
bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has equipped with Solid and Liquid waste management systems. Implemented Two types of bin systems in every corner of the college campus: One for degradable waste management, and the other for non-degradable waste. The waste is collected and properly composed.

**Solid waste Management:** The adoption of green protocol brings a greater advantage in the reduction of plastic and paper waste. College followed three " R "policies (Reduce, Reuse, and Recycle).

**Liquid Waste Management:** The major liquid waste in the college is from toilets, laboratories, canteens, and hostels. These are collected in separate septic pits and allowed to settle into the soil.

**Ban of Plastic:** All kinds of plastic are totally banned on the premises of the college. The use of single-use plastic items is strictly prohibited and the use of such items caused one to pay fine.

**E-Waste:** Electronic goods are used at their optimum level by proper upgradation and maintenance. Periodic checking ensures the proper disposal of non-working electronic items. The e-waste generated on the campus is collected and disposed of through dealers by inviting tenders.

Hazardous and radioactive chemicals are not used in the laboratories, However, the liquid and solid chemical wastes are collected in separate bins and after chemical treatment they will be converted to harmless products.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is proactively taking the initiative to promote harmony and communal tolerance in society. The College is named after the great renaissance leader of Kerala Sree Narayana Guru. His preachings and teachings are the pillars of modern Kerala society. So the college follows the path of Guru. Our college stands with vulnerable sections of society, and it strives to uplift the downtrodden. We inculcate the values like democracy, secularism, socialism, and equality in society. 1. As part of the community intervention the NSS Unit of the college adopted a nearby village. 2. During the Covid pandemic period the staff and students of the college donated electronic gadgets like television, Smart Phones, and other audio-visual aid to the Government Lower Primary School. Thazhe Chovva for online learning. 3. Department of Chemistry and IQAC organized handsanitizer preparation training for Jail Department, Police Department, and Municipality. 6. Blood Donation camp is annually organized by the college. 7. Under the aegis of Alumna and former faculties of the college, aid was provided to financially backward students. 8. The College has celebrated all the religious and cultural festivals enabling students of different religious backgrounds to celebrate the events in harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in holistic education and the personality development of the students. For promoting our constitutional obligations, values, duties, and responsibilities, we actively organise various programmes. Curricular and extracurricular activities are conducted to sensitisation of students and employees of the college to the constitutional duties. For the Bachelor of Arts Degree students shall have a paper on "India's Freedom Struggle", "Introduction to Indian Political System" and "Dynamics of Indian Politics". Apart from an elective course on

"Human Rights in India" is offered. As part of these curricula, the students are trained and explored the Preamble, Fundamental Rights and Fundamental Duties of the Citizen. We celebrate and observe all national important days like Independence Day, Gandhi Jayathi( Swachatha Mission), Constitutional Dy, Human Rights day, republic Day etc., As a part of these events students regularly engage with the community and interacted for the abide of moral duties of a citizen. The students have taken up many cleanliness drives as part of Swachataha Mission. The college hoists the national flag during Independence and Republic day, students and staff paytribute to the national flag. The NCC and NSS wings of the college have to lead the way forward to national unityand integrity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Independence Day</a> .2 . <a href="#">Hiroshima day</a> , 3. <a href="#">Teachers Day</a> , 4. <a href="#">Constitution day</a> , 5. <a href="#">National Unity Day</a> , 6. <a href="#">Human Rights Day</a> , 7. <a href="#">Republic Day</a> , 8. <a href="#">Women's day</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating important events and festivals in the college. It is an integral part of learning and building a strong cultural belief in a student. College took a tremendous initiative to observe and celebrate important International and National days during the covid pandemic. Various webinars, online gatherings and e-poster campaigns were conducted for observing important days. In this academic year we observed and celebrated Environment Day, Anti- Drug Abuse day, Hiroshima day, Independence day, Teachers day, Gandhi Jayanthi, Constitution day, AIDS Day, Human Rights day, Republic day, Science day and Women's day. Apart from college celebrated "Onam" and Christmas festival in a brief manner.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. "Urja Kiran" is an initiative of the college under the aegis of 'energy Management Centre- Kerala(EMC). It is aimed at providing services to facilitate energy conservation and

awareness campaign. Adhering to the objective laid out by EMC the college extended the awareness programme to the general public and also equipped them to develop new sources of energy. As part 'Urja Kiran' the faculties of the college give awareness classes for panchayaths in Kannur District. In addition, it gives hands-on training in manufacturing LED bulbs. A student solar ambassador is assigned to enhance the activities of the programme and also create awareness among students.

2. "Disaster Management": The college tries to ensure safety and security for the students and public through various activities. It produced more than 500 litres of sanitiser and was distributed to different wards in the Kannur Municipal corporation.

3. Organic Farming: The NSS volunteers of the college have taken up the task of setting up an organic vegetable garden on the campus.

File Description	Documents
Best practices in the Institutional website	<a href="https://sncollegekannur.ac.in/best-practices.php">https://sncollegekannur.ac.in/best-practices.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college: "Enlighten through education, Strengthen through Organisations" is the motto propounded by the great visionary Sree Narayana Guru, whose name the college is known for. Guru's teachings like "One God, One Religion One Caste for Human Beings" are literally carried out by the institution as it prioritises to provide education to the students hailing from the backward communities of the district. The students enrolled are thus inducted to realise true value of humanity and also trained to channelize their energy to the common good of society. True to its vision the institution touches heart and mind of its students. The good values inculcated thus are embraced by the students even after they exit as is evident in the unstinting generosity and support extended to our alumni to many generations of students. Many department alumni have instituted scholarships to help deserving students. The Management of the college has a reputation for imparting education to the poor and marginalised sections of society. The

college has been the undisputed champion for the last twenty years in all-round sports activities. The Physical Education Department received G V Raja award for best sports institution in the state.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

- Increase the number of PG Courses
- More Research Departments
- Increase the number of Research Publications
- Green Campus Initiatives
- Dependence on Sustainable Energy Resources
- More Number of Add on/Certificate Courses
- Updation of Institution Innovation Council (IIC-MHRD)